

SC Annual School Report Card Summary

HUNTER-KINARD-TYLER HIGH
Orangeburg 4
Grades: 7-12 **Enrollment: 318**
Principal: Hezekiah Massey
Superintendent: Dr. Thomas Sparks
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	15	5	13

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	66.0%	62.8%	57.1%	62.7%
Passed 1 subtest (%)	14.0%	18.6%	21.2%	18.9%
Passed no subtests (%)	20.0%	18.6%	23.9%	20.5%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	87.5%	83.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	64	154
Number of Diplomas	46	102
Rate (%)	71.9%	66.6%

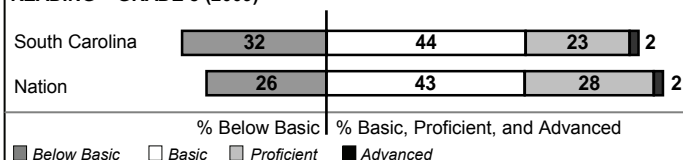
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.5	58.5
English 1	43.3	51.2
Physical Science	17.5	35.2
US History and the Constitution	33.9	24.7
All Tests	38.1	41.6

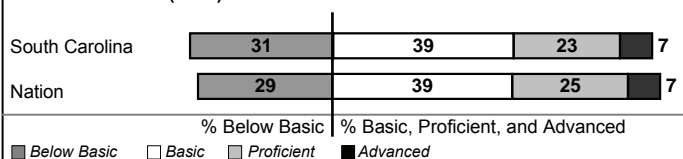
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

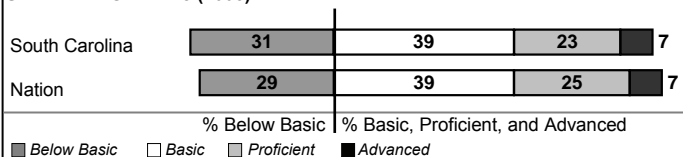
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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HUNTER-KINARD-TYLER HIGH [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=318)				
Retention rate	2.6%	Down from 5.2%	5.3%	3.7%
Attendance rate	94.5%	Down from 95.6%	94.1%	95.4%
Eligible for gifted and talented	2.7%	Down from 5.6%	4.2%	12.4%
With disabilities other than speech	12.7%	Up from 11.6%	14.0%	12.8%
Older than usual for grade	11.3%	Up from 10.6%	14.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	2.2%	1.1%
Enrolled in AP/IB programs	1.0%	Down from 4.2%	8.0%	13.1%
Successful on AP/IB exams	N/A	N/A	23.6%	50.4%
Eligible for LIFE Scholarship	40.4%	Up from 30.2%	26.4%	30.4%
Annual dropout rate	3.0%	Down from 4.7%	2.5%	3.1%
Career/technology students in co-curricular organizations	1.0%	Down from 4.5%	3.4%	2.2%
Enrollment in career/technology courses	156	Up from 130	273	424
Career/technology students attaining technical skills	70.9%	Down from 87.2%	75.0%	78.7%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Down from 60.0%	56.9%	60.4%
Continuing contract teachers	55.6%	Up from 45.7%	62.5%	76.6%
Teachers with emergency or provisional certificates	12.0%	Down from 20.0%	16.9%	6.5%
Teachers returning from previous year	72.3%	Down from 73.1%	78.7%	86.8%
Teacher attendance rate	91.7%	Down from 93.7%	96.2%	95.8%
Average teacher salary*	\$44,823	Down 3.5%	\$44,768	\$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 5.8%	8.8%	2.8%
Professional development days/teacher	9.2 days	Down from 18.6 days	10.8 days	10.0 days
School				
Principal's years at school	0.0	Down from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 16.9 to 1	22.5 to 1	25.8 to 1
Prime instructional time	82.5%	Down from 89.3%	88.8%	90.1%
Dollars spent per pupil**	\$14,432	Up 6.5%	\$9,799	\$7,974
Percent of expenditures for teacher salaries**	45.4%	Down from 47.9%	52.6%	55.4%
Percent of expenditures for instruction**	51.8%	Down from 54.9%	59.5%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	66.9%	Down from 74.7%	98.1%	96.0%
Character development program	Below Average	Down from Excellent	Good	Good
% of AYP objectives met	69.2%	Up from 54.5%	58.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	40	29
Percent satisfied with learning environment	58.3%	82.5%	77.8%
Percent satisfied with social and physical environment	87.0%	82.1%	63.0%
Percent satisfied with school-home relations	52.2%	76.9%	72.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was a memorable one at Hunter-Kinard-Tyler Middle/High School. We are exceptionally proud of our students, faculty, and staff. Also, we are pleased to uphold our duty as outlined in the Educational Accountability Act to notify the community of the outstanding things we have going on here at Hunter-Kinard-Tyler Middle/High School.

Hunter-Kinard-Tyler Middle/High School (HKT) is situated in a rural setting in an agricultural-based community. From our community, we have an active volunteer program that specifically provides assistance in reading and mathematics to our students. The cooperation and interaction between our community and school has served to greatly enhance our educational programs. In appreciation, HKT's School Improvement Council hosted its first dinner to honor our volunteers. Again, thank you to all of our volunteers.

Our academic focus for the year was "Literacy in the Classroom." The Academy of Reading, a computer literacy program based on brain research that helps children learn the skills needed to be fluent readers, was made available to students. All middle school students and numerous high school students participated in the program. HKT also participated in the S²MART Centers SC Content Literacy Seminars, sending one team from the high school (ELA, math, science, and social studies), and collaborating with the elementary school, sending a math and ELA person as part of the middle school team. The goal is for the teams to implement effective content literacy strategies in their own classrooms and develop school-wide professional development plans focused on content literacy.

Also, HKT hosted a Technology in the Classroom Night allowing the community to become familiar with and access Accelerated Math, Online Text books, USA Test Prep/ Virtual Learning, Compass Learning, Streaming Videos, and other teacher assisted programs. To better implement the computer-based instruction, an additional computer lab was set up on the H wing.

Among the schools accomplishments are the following: 85% HSAP passing rate, Spring 2009; 72.9% on-time graduation rate, 2009; 15 seniors qualifying for Life Scholarships; 15 Seniors qualifying for Hope Scholarships; and 11 Seniors enrolled in Middle College Program through O-C Technical College. Free after-school tutoring and additional computer-assisted test preparation is available for all middle and high school students, as well as transportation at the conclusion of the session. Our football team had its best record in almost 30 years. Our basketball teams were regional contenders and participated in the SCHSL playoffs. The 33 members of the National Honor Society provided funds to the Boys and Girls Club of Orangeburg, the American Red Cross, and the Leukemia and Lymphoma Society.

Hunter-Kinard-Tyler Middle/High School's administration, faculty, and staff, along with the involvement of the School Improvement Council, will continue to look for better ways to improve academic progress. We actively solicit and welcome your support in this effort.

Jonathan Francis, Jr. Principal

Patricia Dangerfield, SIC Chair

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